

## Community-Based Mentor Volunteer Job Description

**Purpose:** To provide social and academic support to a student.

**Commitment:** Each mentor will be matched one-to-one with a student. They will meet with the student at least once a week for approximately one hour for at least one full year. They will attend a training session and check in regularly with the FriendCHIPS directors.

## **Mentor Responsibilities:**

- Be a Friend. The mentor will listen to the student, understand the obstacles the youth perceives in school or life, and help him/her identify possible solutions.
- Be a Role Model. The mentor will be a role model for the student, demonstrating values of punctuality, dependability, and reliability.
- Accept the Student. The student may be of a different race, religion, culture or economic
  circumstance than the volunteer. A mentor is expected to respect the students for "who
  they are" and to understand and appreciate the student's background.
- Assist with Academic Assignments As Needed. The mentor may check homework, assist
  with test preparation, make suggestions about special projects, and informally "tutor" the
  student.
- Set Goals. The mentor may work with the student to develop long-range goals for his/her academic and personal life. The success of this relationship will depend on the mentor helping the student reduce these goals to short-term, manageable, weekly activities.



## **New Mentor Application**

Name:		Occupation:		
Address:		Phone:		
		Email:		
Education Information:	School Name	Degree	Dates	
High School:				
College:				
Graduate School:				
What days and time	es are you available to volun	teer? Please list all availability	ı <b>.</b>	
Monday:				
Tuesday:				
Wednesday:				
Thursday:				
Friday:				

Please list any medical restrictions, requirements, alle	rgies, etc.	
n case of emergency, notify:		
Name:	Relationship:	
Address:	Phone:	
	Email:	
Please list three professional or personal references:		
Name Relationship	Phone	Email
1.		
2.		
3.		
If prefer working with a youth of a certain gender ider	ntity, please list the identity:	
Do you prefer working with an introverted or extrover	r <b>ted child?</b> Introverted Extr	roverted
If you prefer working with youth of a certain age grou	p, please list the age group:	
Please list any languages you speak other than English	:	
Please list your hobbies or interests:		
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What kinds of activities would/do you enjoy doing with a young person?				
Describe what a mentor's role can be:				
What interests you about becoming a mentor?				
What qualities do you have that would make you a good mentor?				
Who has served as a role model for you and why?				
What do you enjoy about young people?				
What do you find challenging about young people?				
Please share any experiences you've had working with young people (paid or volunteer):				

Applicant's Certification	
Please initial next to your answer.	
Within the past 10 years, have you been convicted of against a person or family, or an offense of public in controlled substance? Yes	
Are you under current indictment or has a district/c for any of the offenses in the above question?	
If the answer is YES to the above questions please a	ttach an explanation on an additional sheet of paper.
May we reproduce photos in which you appear in Es	ssex CHIPS promotional or educational materials?
Yes No	
Please indicate that you agree with the following b	y signing and dating this page.
I agree to abide by the rules and regulations of the p Mentoring Program and Essex CHIPS from liability as	
I certify to the best of my ability that the information also understand that misinformation knowingly proforms, is grounds for dismissal.	n provided on this application is true and accurate. I vided here, and on subsequent mentor application
Signature:	Date:
Please return this application to Justin Hoy and Sar	rah Brunkhorst at friendchips@essexchips.org.
For Program Staff:	
Date Application Received:	Date Application Reviewed: